

Curriculum

General A1 level Estonian course

Name of continuing education institution: OÜ ERLA

1. Course title: General A1 level Estonian course

2. Curriculum group and classification basis

Language acquisition. International Standard Classification of Education Fields of Education and Training (ISCED-F 2013)

3. Objective and learning outcomes

OBJECTIVE. By the end of the course the learner has acquired the skill to say and write simpler Estonian sentences, as well as understand them via reading and listening.

LEARNING OUTCOMES. By the end of the course the learner

- understands words and short sentences on a familiar topic.
- speaks slowly on a familiar topic using simple sentences and making pauses.
- fills in personal data in forms.
- writes short messages.

Objectives and learning outcomes are reviewed and revised in cooperation with the client.

4. target group and conditions for joining the course

People who would like to learn Estonian and who don't have earlier Estonian skills. Group courses organised by employers, courses for individual learners and small groups.

5. Duration of the studies, curriculum structure, learning environment and learning materials

120 academic hours, incl. 93 academic hours of contact lessons and 27 academic hours of independent work

LEARNING ENVIRONMENT: seminar room or other suitable space agreed by the parties. Group or individual learning. Up to 16 learners in a group.

LEARNING MATERIALS: the free online learning environment Keeleklikk, paper based and digital study materials prepared by the teacher.

6. Learning process description, incl. learning content and methods

LEARNING PROCESS: Classroom-based lessons and independent work that the learner carries out between lessons. In general, the classroom-based lessons take place twice a week, at a time suitable for the learner/group.

LEARNING CONTENT:

Learning content can be reviewed and revised in cooperation with the client.

The learner can (Keeleklikk topics 1–6)

- greet and say goodbye
- make simple requests
- thank and apologise
- say what time it is
- name months and weekdays
- say numbers
- introduce him/herself
- say what languages he/she speaks
- say how their name is spelled
- ask people how they are
- say where he/she is and lives
- react when he/she doesn't understand something
- name colours
- invite and welcome guests
- give someone a present

- order at a cafe
- name some shops, offices and places in town
- talk about his/her family and relatives
- ask about people's age and say his/her age
- compare people's ages
- say their family members' names
- tell his/her nationality and country of origin
- tell his/her occupation
- say what he/she does throughout the day
- say what he/she does on different days and where he/she goes
- invite people to places
- tell what means of transport he/she uses
- name fruits and vegetables
- compare things
- tell what he/she eats and doesn't eat for breakfast
- name grocery products.

The learner knows some key events of Estonian history and some outstanding features of Estonian culture. The learner has got acquainted with his/her work or home area's cultural background.

LEARNING METHODS:

CLASSROOM-BASED LESSONS (93 academic hours): listening, reading, writing and translation exercises, oral conversation, dialogues and other pairwork tasks, group tasks, memorisation drills and role plays, watching and analysing videos, etc.

INDEPENDENT WORK (27 academic hours): going through Keelekliik's chapters, learning words, independent work tasks given by the teacher, e.g. writing shorter texts, etc.

7. Assessment = conditions for completing the course

The course provider agrees with the client on the conditions for completing the course. In general, to complete the course, the learner has to participate in at least 75% of the classroom-based lessons. In addition, the learner has to submit independent works and pass the final test and oral conversation task according to the assessment criteria.

Assessment method No 1: Written test on the learned material

Assessment criteria: The learner finds necessary information from the reading and listening material based on an everyday topic. The learner uses the learned vocabulary in the correct form. The learner can write a very simple concise story on a given everyday topic. The learner can fill in a form about him/herself.

Assessment method No 2: Oral conversation

Assessment criteria: The learner talks about the topics learned, using simpler sentences. The learner can answer and ask simpler questions.

Assessment method No 3: Independent work tasks

Assessment criteria: The learner has submitted all required independent work tasks.

8. Documents to be issued

DIPLOMA – if the requirements for completing the course have been met according to the assessment criteria.

CERTIFICATE – if the learner took part in the course but didn't achieve the required learning outcomes. The certificate specifies how many classroom-based lessons the learner participated in. If the learner participated in less than half of the lessons the certificate will not be issued.

9. Training provider's qualification

Teacher Helena Metslang has a PhD in Estonian linguistics and experience in teaching Estonian since 1999.